



List of Revised Courses

Department : **History**

Program Name : **B.A.**

Academic Year : **2019-20**

List of Revised Courses

Sr. No.	Course Code	Name of the Course
01.	SS/HIST/C-101 L	History of India I
02.	SS/HIST/C-102 L	Social Formation & Cultural Patterns of the Ancient World
03.	SS/HIST/C-203 L	History of India II
04.	SS/HIST/C-204 L	Social Formation & Cultural Patterns of the Medieval World



Minutes of Meetings (MoM) of Board of Studies (BoS)

Academic Year : 2019-20

School : School of Social Science

Department : History

Date and Time : August 14, 2019 - 12:30 PM

Venue : Department of History

दिनांक : 14/08/2019 समय : 12:30 PM

आज दिनांक 14/08/19 को इतिहास विभाग के अध्यक्ष मंडल की बैठक आठवाँ की गयी। 300 सदस्यों के विस्तारित सत्र पर उपस्थित थे।

1) डा. सीमा पाण्डेय - अध्यक्ष

2) डॉ. प्रदीप शुक्ल - सचिव

3) डा. सतश्याम डुने - सचिव

4) डा. रमेश चण्ड मिश्र - बाह्य विशेषज्ञ

उक्त बैठक के पूर्व विचारित एजेन्डा पर विस्तृत चर्चा की गयी एवं निर्णय लिए गये।

एजेन्डा क्र. 02) बी.ए. (आनर्स) पाठ्यक्रम (सी.बी.सी.एस) में सुधार (सत्र 2019-20 से)।
उक्त एजेन्डा पर बहुत चर्चा की गयी। सत्र 2019-20 में संचालित बी.ए. (आनर्स) पाठ्यक्रम (सी.बी.सी.एस) के विभिन्न कौर्से के बिन्दुओं पर चर्चा की गयी। तदनुसार विस्तारित निर्णय संकेतित है।

1) सत्र 2019-20 से पूर्व संचालित पाठ्यक्रम के सत्र 2019-20 के Core papers के सत्र 2019-20 में संचालित बी.ए. (आनर्स) III & IV semesters (CBCS) के Skill Enhancement Course के पाठ्यक्रम के संशोधन एवं नए पाठ्यक्रम Tourism: History and Application को अंग्रेजी में किया गया।

एजेन्डा क्र. 02) बी.ए. (आनर्स) IIIrd semester (पुराना पाठ्यक्रम) में संशोधन।
उक्त एजेन्डा के सत्र 2019-20 के पूर्व में संचालित बी.ए. (आनर्स) पुराना पाठ्यक्रम पाठ्यक्रम के IIIrd semester के course content में संशोधन सुझाव को अंग्रेजी में किया गया।

एजेन्डा क्र. 03) एन.ए. (इतिहास) IIIrd sem के पाठ्यक्रम में संशोधन।
उक्त एजेन्डा के सत्र 2019-20 में विस्तृत चर्चा की गयी तथा पूर्व में संचालित पाठ्यक्रम के एन.ए. III सेमेस्टर के पेपर 4th (MH304) के संशोधन विचार किया गया तथा पेपर 4th (MH304) के विषय के तौर पर इस को पाठ्यक्रम Ministry of Folk culture and Tourism in Chandigarh को संयुजी की गयी।


उक्त में सत्र 2019-20 के पाठ्यक्रम संशोधन हेतु।

(डा. सीमा पाण्डेय) (डा. प्रदीप शुक्ल)

(डा. सतश्याम डुने) (डा. रमेश चण्ड मिश्र)

The following paper has been revised and reduce some point of the syllabus of B. A. (I and II Semesters):

- ❖ History of India I
- ❖ Social Formation & Cultural Patterns of the Ancient World
- ❖ History of India II
- ❖ Social Formation & Cultural Patterns of the Medieval World


विभागाध्यक्ष
HEAD
इतिहास विभाग
Sign. Dept. & Seal of HoD
गुरुघासीदास विश्वविद्यालय
बिलासपुर(छ.ग.)
Guru Ghasidas Vishwavidyalaya
Bilaspur (C.G.)



Scheme and Syllabus

DEPARTMENT OF HISTORY
GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)
B.A. (Hons) History based on CBCS System
(Three years/Six semesters)
2019-2020

School of Social Sciences; BA (Hon's); Subject: - History

Sem	Course Opted	Course Code	Name of the course	End Sem. Marks	Internal Test Marks	Total
I	Core-1	SS/HIST/C-101 L	History of India I	70	30	100
	Core -2	SS/HIST/C-102 L	Social Formation & Cultural Patterns of the Ancient World	70	30	100
	Generic Elective (GEI)-1	SS/HIST/GE-101	Indian National Movement	70	30	100
	Ability Enhancement Compulsory Course (AECC)	SS/HIST/AE-101/HIST	Environmental Science	70	30	100
II	Core-3	SS/HIST/C-203 L	History of India II	70	30	100
	Core -4	SS/HIST/C-204 L	Social Formation & Cultural Patterns of the Medieval World	70	30	100
	Generic Elective (GEI)-2	SS/HIST/GE-202	History & Culture of Chhattisgarh	70	30	100
	Ability Enhancement Compulsory Course (AECC)	SS/HIST/AE-201/ES	English Communication/ MIL (Hindi Communication)	70	30	100
III	Core-5	SS/HIST/C-205 L	History of India III (C. 750-1206)	70	30	100
	Core -6	SS/HIST/C-206 L	Rise of Modern West-I	70	30	100
	Core -7	SS/HIST/C-207 L	History of India IV (C. 1206-1550)	70	30	100
	Generic Elective (GEI-A)-1	SS/HIST/GE-203	Making of Contemporary India	70	30	100
IV	Skill Enhancement Course (SEC -1)	SS/HIST/SEC-101	Understanding popular culture	70	30	100
	Core-8	SS/HIST/C-208 L	Rise of Modern West-II	70	30	100
	Core -9	SS/HIST/C-209 L	History India V of (C. 1550-1605)	70	30	100
	Core -10	SS/HIST/C-210 L	History India VI of (C. 1750-1857)	70	30	100
V	Generic Elective (GEI-B)-2	SS/HIST/GE-204	Issues in Contemporary World	70	30	100
	Skill Enhancement Course (SEC-2)	SS/HIST/SEC-102	Understanding Heritage	70	30	100
	Core-11	SS/HIST/C-211 L	History of Modern Europe I (1780-1939)	70	30	100
	Core-12	SS/HIST/C-212 L	History of India VII (C. 1605-1750)	70	30	100
VI	Discipline Specific Elective (DSE-1)	SS/HIST/DSE-501B	A. History of United States of America-I(1776-1945) B. History of Chhattisgarh - I (9 th C. to 20 th C.)	70	30	100
	Discipline Specific Elective (DSE-2)	SS/HIST/DSE-502B	A. History of South-East Asia (The 19 th Century) B. History of Modern-East Asia (1840-1919)	70	30	100
VI	Core-13	SS/HIST/C-213 L	History of India VIII (C. 1857-1950)	70	30	100
	Core -14	SS/HIST/C-214 L	History of Modern Europe II (1780-1939)	70	30	100
	Discipline Specific	SS/HIST/DSE-503B	A. History of United States of America II (1776-1945)	70	30	100

Elective (DSE-3)		B. History of Chhattisgarh-II (9 th C. to 20 th C.)			
Discipline Specific Elective (DSE-4) + DSE-4 - Tutorial	SS/HIST/DSE-504B+DSE-T-504B	A. History of South-East Asia (The 20 th Century) B. History of Modern East Asia-II (1868-1945) Or Viva-Voce	70	30	100
Or	SS/HIST/DP				
Dissertation/Project followed by seminar					2600

(Signature)
(Head)
विभागाध्यक्ष
HEAD
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DEPARTMENT OF HISTORY
GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

(Revised) Detailed Syllabus
Core Course-14

B.A. (Hons) History

Core Course I

History of India-I

Course Objectives:

The course intends to provide not only an extensive survey of early Indian history to the students of the prestigious history honors course but also familiarize them with the tools of studying ancient Indian history. The inter-disciplinary approach of the course empowers the students not only with the significance of sources in history writing but make them aware with the importance of environmental factors in the study of history. Spanned over a very long period of our ancient past, from pre-historic times up to the end of Vedic cultures in India, the course dwells upon major landmarks of ancient Indian history like beginning of the food production, Harappan civilization and Vedic cultures to name a few.

Learning Outcome:

After completing the course the students will be able to understand the significance of and role of environment in history and become an aware citizen towards protection of environment. They will be able to understand the trajectory of prehistory in India's past and transition to proto-history from prehistory along with their characteristic features. The students will be able to understand the pre and early historic technological development and their contribution in the development of human civilization in India. They will also be able to understand the significance of regions in history and the issues related to them.

DEPARTMENT OF HISTORY
GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

Detailed Syllabus
Core Course-14
B.A. (Hons) History

PAPER I: HISTORY OF INDIA-I

I. Reconstructing Ancient Indian History

- a) Early Indian sources of History
- b) Sources and tools of historical reconstruction

c) Historical interpretations (with special reference to gender, environment, technology, and regions)

II. Pre-historic hunter-gatherers

- a) Palaeolithic cultures- sequence and distribution; stone industries and other technological developments
- b) Mesolithic cultures- regional and chronological distribution; new developments in technology and economy; rock art;

III. The advent of food production

- a) Understanding the regional and chronological distribution of the Neolithic and Chalcolithic cultures: subsistence, and patterns of Exchange.

IV. The Harappan civilization

- a) Origins: settlement patterns and town planning; agrarian base
- b) Craft: productions and trade
- c) Social and political organization
- d) Religious beliefs and practices; art
- e) The problem of urban decline and the late/post-Harappan traditions.

V. Cultures in transition

- a) Settlement patterns, technological and economic developments
- b) Social stratification; political relations
- c) Religion and philosophy; the Aryan Problem.
North India (circa 1500 BCE-300 BCE)
Central India and the Deccan (circa 1000 BCE - circa 300 BCE)
Tamilakam (circa 300 BCE to circa CE 300)

ESSENTIAL READINGS:

1. R.S. Sharma, India's Ancient Past, New Delhi, OUP, 2007.
2. R. S. Sharma, Material Culture and Social Formations in Ancient India, 1983.
3. R.S. Sharma, Looking for the Aryas, Delhi, Orient Longman Publishers, 1995.
4. D. P. Agrawal, The Archaeology of India, 1985.
5. Bridget & F. Raymond Allchin, The Rise of Civilization in India and Pakistan, 1983.
6. A. L. Basham, The Wonder that Was India, 1971.
7. D. K. Chakrabarti, The Archaeology of Ancient Indian Cities, 1997, Paperback.
8. D. K. Chakrabarti, The Oxford Companion to Indian Archaeology, New Delhi, 2006.
9. H. C. Raychaudhuri, Political History of Ancient India, Rev. ed. With Commentary by B. N. Mukherjee, 1996.
10. K. A. N. Sastri, ed., History of South India, OUP, 1966.
11. Upinder Singh, A History of Ancient and Early Medieval India, 2008.
12. Romila Thapar, Early India from the Beginnings to 1300, London, 2002.
13. Irfan Habib, A People's History-Vol. -1, PreHistory, 2001.
14.Vol.-2, Indus Civilization: Including Other Copper Age Cultures and the History of Language



DEPARTMENT OF HISTORY
GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

Core Course II

Social Formations and Cultural Patterns of the Ancient World-I

Course Objectives:

This paper offers a historical survey of human evolution. It details the features of material culture of early humankind by tracing the transitions from the hunting-gathering subsistence pattern to gradually more advanced human subsistence patterns involving domestication of animals and food production. While doing so the paper highlights how such changes were gradual and did not unfold uniformly in all parts of the world; thereby allowing for coexistence of different subsistence forms. The impact of changing subsistence patterns on the social structure, tool production, settlement patterns, cultural practices, etc. are discussed through important case studies from West Asia, East Asia, Europe and Meso-America. The paper proceeds to familiarize students with early urban civilizations, and the interface between urban settled communities and nomadic pastoral communities. It concludes with an important debate on the advent of iron technology.

Learning Outcomes:

On completion of this course, the students will be able to:

- Describe key moments in human evolution and the development of various subsistence patterns.
- Explain the differences between various forms of early human societies.
- Delineate the significance of early food production and other factors that propelled the gradual development of urban civilizations.
- Analyse the features of early urban civilizations and their interaction with nomadic pastoralists.
- Analyze the role of developing metal technology in human societies.

DEPARTMENT OF HISTORY
GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

Change till 155 B.C., 2002.

PAPER II: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD

- I. Evolution of humankind
 - [a] Palaeolithic and Mesolithic cultures
- II. Food production
 - [a] beginnings of agriculture and animal husbandry
- III. Bronze Age Civilizations, with reference to any one of the following:
 - [a] Egypt (Old Kingdom)
 - [b] Mesopotamia (up to the Akkadian Empire)
 - [c] China (Shang)
 - [d] Eastern Mediterranean (Minoan) economy, social stratification, state structure, religion
- IV. Nomadic groups in Central and West Asia
 - [a] Debate on the advent of iron and its implications
- V. Slave society in ancient Greece
 - [a] agrarian economy, urbanization, trade
- VI. Polis in ancient Greece
 - [a] Athens and Sparta; Greek Culture

ESSENTIAL READINGS

1. Burns and Ralph. World Civilizations.
2. Cambridge History of Africa, Vol. I.
3. V. Gordon Childe, What Happened in History.
4. G. Clark, World Prehistory: A New Perspective.
5. B. Fagan, People of the Earth.
6. Amar Farooqui, Early Social Formations.
7. M. I. Finley, The Ancient Economy.
8. Jacquetta Hawkes, First Civilizations.
9. G. Roux, Ancient Iraq.
10. Bai Shaoji, An Outline History of China.
11. H. W. F. Saggs, The Greatness that was Babylon.
12. B. Trigger, Ancient Egypt: A Social History.
13. UNESCO Series: History of Mankind, Vols. I - III / or New ed. History of Humanity.
14. R. J. Wenke, Patterns in Prehistory.



DEPARTMENT OF HISTORY
GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

Core Course III - HISTORY OF INDIA -II

Course Objectives:

This course is about early historical developments taking place in Indian history. It shows the transition from proto to early historical phase leading to civilization progress. Highlighting historical features of early historical times the course tries to trace the emergence of state system from proto-state stage and at the same time seeks to underline the important development in the arena of economy, society and culture. The purpose of this course is to familiarize the students with different types of state systems of early India and their features from the Mauryan to Post Gupta times with corresponding changes in economy, society and culture.

Learning Outcome:

After completing this course the students will be able to understand the processes and the stages of various types of state systems like monarchy, republics, centralized states and the process of the beginning of feudalism in early India. They will be able to know the features and stages of civilization in ancient Indian history. They will also be familiar with the process of urbanization and deurbanization & monetization and demonetization in early India. This paper will also familiarize the students with the process of social changes along with progress in literature, science, art and architecture.

DEPARTMENT OF HISTORY
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PAPER III: HISTORY OF INDIA -II

- I. Economy and Society (circa 300 BCE to circa CE 300)
- [a] Expansion of agrarian economy; production relations
 - [b] Urban growth: north India, central India and the Deccan; craft Production; trade and trade routes; coinage
 - [c] Social stratification: class, Varna, jati, untouchability; gender, marriage and property relations
- II. Changing political formations (circa 300 BCE to circa CE 300)
- [a] The Mauryan Empire
 - [b] Post-Mauryan Politics with special reference to the Kushanas and the Satavahanas; Gana-Sanghas
- III. Towards early medieval India (circa CE fourth century to CE 750)
- [a] Agrarian expansion: land grants, changing production relations; graded Land rights and peasantry
 - [b] The problem of urban decline: patterns of trade, currency, and urban Settlements
 - [c] Varna, proliferation of jatis; changing norms of marriage and property
 - [d] The nature of politics: the Gupta empire and its contemporaries: post- Gupta politics -Pallavas, Chalukyas, and Varahanas
- IV. Religion, philosophy and society (circa 300 BCE- CE 750):
- (a) Consolidation of the brahmanical tradition: dharma, Varnashram, Purusharthas, samskaras
 - (b) Theistic cults (from circa second century BC): Mahayana; the Puranic tradition
 - (c) The beginnings of Tantricism
- V. Cultural developments (circa 300 BCE to CE 750):
- [a] A brief survey of Sanskrit, Pali, Prakrit and Tamil literature; Scientific and technical treatises
 - [b] Art and architecture & forms and patronage; Mauryan, post- Mauryan, Gupta, post-Gupta

ESSENTIAL READINGS

1. B. D. Chattopadhyaya, The Making of Early Medieval India, 1994.
2. D. P. Chattopadhyaya, History of Science and Technology in Ancient India, 1986.
3. D. D. Kosambi, An Introduction to the Study of Indian History, 1975.
4. S. K. Maity, Economic Life in Northern India in the Gupta Period, 1970.
5. B. P. Sahu (ed), Land System and Rural Society in Early India, 1997.
6. K. A. N. Sastri, A History of South India.
7. R. S. Sharma, Indian Feudalism, 1980.
8. R. S. Sharma, Urban Decay in India, c.300- C1000, Delhi, Munshiram Manohar Lal, 1987.
9. Romila Thapar, Asoka and the Decline of the Mauryas, 1997.
10. Susan Huntington, The Art of Ancient India: Buddhist, Hindu, and Jain, New York, 1985.



DEPARTMENT OF HISTORY
GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

Core Course IV

Social Formations and Cultural Patterns of the Ancient and Medieval World-II

Course Objectives:

This paper traces the changing political formations, economic and social structures in the ancient Greek and Roman empires. It also closely examines the nature of European feudal societies and the medieval economy of Europe during the 8th to 14th centuries. The paper contextualises the development of a crisis within the backdrop of marked changes within the medieval economy, society and polity. It concludes with a detailed overview of Islamic societies that emerged in West Asia.

Learning Outcome:

On completion of this course, the students will be able to:

- Identify the key historical features of Classical Greece and Rome.
- Explain the emergence of medieval polities and feudal institutions.
- Explain the trends in the medieval economy and their impact on social, cultural and religious life.
- Analyse the rise of Islam and the transition to state formation in West Asia.
- Discuss the development of various spiritual, literary and broader urban traditions.

DEPARTMENT OF HISTORY
GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

PAPER IV : SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD

- I. Roman Republic, Participate and Empire & slave society in ancient Rome: *Agrarian economy, urbanization, trade*
- II. Religion and culture in ancient Rome
- III. Crises of the Roman Empire
- IV. Economic developments in Europe from the 7th to the 14th centuries:
(a) Organization of production, towns and trade, technological developments
(b) Crisis of feudalism
- V. Religion and culture in medieval Europe:
- VI. Societies in Central Islamic Lands:
(a) The tribal background, ummah, Caliph state; rise of Sultanates
(b) Religious developments: the origins of shariah, Miha, Sufism
(c) Urbanization and trade

ESSENTIAL READINGS

1. Perry Anderson, Passages from Antiquity to Feudalism.
2. Marc Bloch, Feudal Society, 2 Vols.
3. Cambridge History of Islam, 2 Vols.
4. Georges Duby, The Early Growth of the European Economy.
5. Fontana, Economic History of Europe, Vol. I (relevant chapters).
6. P. K. Hitti, History of the Arabs.
7. P. Garnsey and Saller, The Roman Empire.
8. S. Ameer Ali, The Spirit of Islam.
9. J. Barrowclough, The Medieval Papacy.
10. M.G.S. Hodgson, The Venture of Islam.